


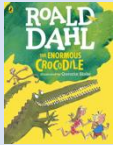
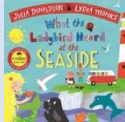




Bentley Heath CE Primary School

Half Termly Learning Overview for Summer Term 2

Reception



Communication and Language	Physical Development	Personal, Social and Emotional Development
<ul style="list-style-type: none"> Children will be re-telling the story of Jack and the Beanstalk using a story map and actions. The children will have an opportunity to role play the stories that we read with props that they have created themselves. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Share experiences from their lives using full sentences including use of past, present and future tenses. Share feelings and opinions about moving into Year 1 and meeting their new teacher. 	<p>Fine Motor Skills - Holding a pencil effectively in preparation for fluid writing using the tripod grip in Year 1. Threading, cutting, weaving, playdough will encourage strong fine motor skills to enable an effective pencil grip.</p> <p>Gross Motor Skills –PE session – Children will take part in team games and races involving gross motor movements and control of small games equipment, with consideration for themselves and others. The children will be working towards sports day in their weekly sessions.</p> <p>Sense of Self- Children will have autonomy over their choices of snack and lunch. Children will be fine tuning their independent dressing skills in preparation for Year 1.</p>	<ul style="list-style-type: none"> Managing Self – Through taking part in Sports Day, we will be talking about winning and losing. Changing me - Look how far I've come! Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Relationships – The children will be focusing on working and playing cooperatively and take turns with others. They will be exploring how to show sensitivity to their own and to others' needs, especially during sports day. Self-Regulation - We will be setting simple goals to work towards as we come to the end of the year, thinking about how we may cope in new situations. PSHE - Changing me – Through this PSHE topic, children will see themselves as a valuable individual as well as understanding their feelings and considering the feelings of others. We will be talking about the changes in their lives as they move into a new year group.
Literacy	Our topic this half term is...	
<p>COMPREHENSION – Through reading our key texts this half term children will have a focus on demonstrating an understanding of what has been read by retelling stories using their own words and recently introduced vocabulary.</p> <p>WORD READING</p> <ul style="list-style-type: none"> During RWInc sessions, children will practise skills to blend, read and understand simple sentences. Children will begin to read with increasing fluency, recognising 'tricky' words. Writing simple sentences and phrases that can be read by others. <p>WRITING</p> <p>We will be encouraging children to write independently, including finger spaces and full stops where possible.</p> <p>Jack and the Beanstalk Recount of the story to encourage independent writing.</p> <p>Maya in the Rubbish Sea Poster about keeping seas safe.</p> <p>What the Ladybird Heard at the Seaside Diary entry of trip to the seaside.</p>	Beside the Sea	
	Our key texts this half term are...	
	<p>Jack and the Beanstalk</p> <p>The Enormous Crocodile</p> <p>What the Ladybird Heard at the Seaside</p> <p>Maya in the Rubbish Sea</p> <p>The Rainbow Fish</p> <div style="display: flex; justify-content: center; gap: 10px;">      </div>	
	How you can help your child at home	
	<ul style="list-style-type: none"> ✓ Support your child with reading their Phonics book. ✓ Opportunities for 'real' writing, e.g. shopping lists, birthday cards and thank you cards. ✓ Encourage independence with zips and shoes ready for Year 1 ✓ White Rose Maths app on phone for quick maths recall games. ✓ Sing maths songs to encourage counting in 2s. ✓ Going to the park to encourage use of core muscles- climbing, monkey bars and balancing etc. ✓ Talk about your experiences with trips, have they ever seen any pollution or rubbish walking down the street? ✓ Litter picking to help the environment. ✓ Talk about transition with your child, listen to their worries and excitement as they approach the end of their first year in school. 	
Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Children will be consolidating their knowledge of doubling and sharing, even and odd numbers. We will be learning how to solve problems in different ways and talk about how they solved the problem, including solving word problems. Through the exploration of shape, the children will be exploring the relationship between numbers and shapes. We will be creating complex patterns which will include the elements of copying and repeating. While using a range of equipment and resources children will create asymmetrical arrangements. Through our topic of 'Beside the Sea' we will be looking at a range of different maps. The children will then have an opportunity to create and present their own maps. 	<ul style="list-style-type: none"> We will be exploring the differences between land and water in our topic 'Beside the Sea'. We will be looking at global warming and the effect of pollution on our planet and the animals that live there. Identifying and classifying different types of fish. We will be comparing the seaside in the past and present. We will be learning about different ways of travelling on holiday. <p>OUTDOOR LEARNING - Children will explore a range of different skills in the outdoor environment linking to our chosen texts. They will be planting beans and watching them grow, making a 'Bean Diary' to record findings.</p>	<ul style="list-style-type: none"> The children will be making summer inspired pictures using a range of different textures and materials. We will be making a range of marine life pictures including paper plate jellyfish. Having a range of creative materials available for children to use for them to independently make models and props to help them to role play characters in narratives and stories. We will be singing songs and learning some new songs – Seaside/Sea songs. The children will be taught Music every other week using Sing Up.