




Art and Design EYFS to KS1 bridge

Specific Area of Learning: Expressive Arts and Design	ELG 16	How this is achieved in EYFS	 Art and Design – KS1
	<p>Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Physical Development: Fine Motor Skills</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Begin to show accuracy and care when drawing</p>	<ul style="list-style-type: none"> • Recognising and mixing colours. Creative area in class accessible every day for children to create independent artwork using a range of resources e.g. tape, glue, felt tips, scissors etc. • Seasonal artwork e.g. flower pressing, leaf printing. • Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, inks, wool etc. Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. • 'Wow Work' display in classroom for children to showcase their work. • Creating art work inspired by books – , Elmer, We're going on a leaf hunt, The Three Little Pigs, Stickman, Oliver's Vegetables, The Colour Monster, What the Ladybird Heard at the Seaside. • Drawing self-portraits • Drawing and painting pictures of their family. • Transient art – Art without Glue using a variety of resources both natural and man-made. Inspired by Autumn, theme of dark and light. • Adapting work where necessary. • Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, brush or inks, wool, material etc...to name some. • African Art • Art based on the seasons • Chinese lanterns 	<p>To use a range of materials creatively to design and make product.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>



Bentley Heath Church of England Primary School



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		<ul style="list-style-type: none">• Diwali clay lamps• Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale.• Creative art areas enables children to self-select resources that they need / want to test out including masking tape and glue to join.• Using hole-punchers to create holes to enable them to join and connect parts.	
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