



Bentley Heath Church of England Primary School



Geography EYFS to KS1 bridge

	ELG 14	How this is achieved in EYFS	Geography – KS1		
Specific Area of Learning: Understanding the World	<p>People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</p> <p>Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>	<ul style="list-style-type: none"> Looking at where we live and talking about features we see on the way to school, (Shops, roads, parks, etc...) Exploring the school grounds to look at features of the environment. Discussing where extended family members live on a map, including our EAL families place of birth. Exploring Christmas traditions from around the world. Understand different seasons Describe the environment around the school and how it is different to another place E.G. Africa. Comparing where we live with Africa and the animals that live in the UK compared to Africa. Learning that London is the capital city. Learning that England and the United Kingdom are countries. Living things including minibeasts Naming features of the world around us (farms, beach, woodland etc) Autumn 1 topic – learning about different types of houses and homes. Learning the names of and uses of the different rooms in the house. 	Year 1	Year 2	
	ELG 15		<p>The Natural World</p> <p>Exploring the Natural World around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them, and contrasting environments,</p>	<ul style="list-style-type: none"> Local Area Study Comparing global environment Coastal study 	<ul style="list-style-type: none"> Seasonal patterns Global food production Area comparison- Kampong Ayer.
			<p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p>Place knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country. <p>Human and physical geography</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and 		



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	<p>drawing on their experiences and what has been read to them in class.</p>		<p>the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none">• Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.• Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p>Geographical skills and fieldwork – Use of maps, atlases, and globes. Use directional language to describe locations.</p>
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