




# Bentley Heath Church of England Primary School



## Music EYFS to KS1 bridge

Specific Area of Learning: Expressive Arts and Design	ELG 17	How this is achieved in EYFS 	Music – KS1
	<p><b>Being imaginative and Expressive</b></p> <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>	<ul style="list-style-type: none"> <li>• Singing songs and rhymes from a variety of genres.</li> <li>• Making and using musical instruments.</li> <li>• Singing and performing to our friends.</li> <li>• Nativity Play – Singing, dancing and performing</li> <li>• Call and response songs.</li> <li>• Play movement and listening games, using different sounds for different movements.</li> <li>• Daily routine songs e.g. days of the week song. Outdoor stage area to sing, use instruments and perform to peers. Nursery rhymes linked to topics and books.</li> <li>• Modelling how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song.</li> </ul>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>